



January 1996



English 30

Part A: Written Response

Grade 12 Diploma Examination



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January 1996 **English 30** Part A: Written Response Grade 12 Diploma Examination

Description

Part A: Written Response contributes 50% of the total English 30 Diploma Examination mark and consists of **two** assignments:

• Reader's Response to Literature Assignment

Suggested time
approximately 1/2 hour

Value
30% of the Part A mark

... Page 2

• Literature Composition Assignment

Suggested time approximately 1 1/2 to 2 hours Value

70% of the Part A mark

... Page 10

Time: 2 1/2 hours. You may take an additional 1/2 hour to complete the examination.

Instructions

- Read the **whole** examination before you begin to write.
- Follow instructions carefully.
- Complete **both** assignments.
- Space is provided in this booklet for planning and drafting and for your revised work. Please write your revised work in blue or black ink.
- You may use the following references:
 - -a print or electronic dictionary (English language and/or translation)
 - -a thesaurus
 - -an authorized writing handbook
- Budget your time carefully; the suggested time for each part is a guideline for you.
- Do not write your name anywhere in this booklet.

Instructions

- 1. Read "Horses" carefully and thoughtfully before you start the writing assignments.
- 2. Read **both** assignments before you start writing.

HORSES

It was from a window I first saw the horses.

It was winter in Berlin: a light with no light, a sky without sky.

The air white as a loaf of wet bread.

And there, by the window, bitten off by the teeth of the winter, a deserted arena.

Then, all of a sudden, ten horses led by a man, moved into the snow.

Their passing left hardly a ripple, like fire, but they filled a whole universe void to my eyes, until then. Ablaze with perfection, they moved like ten gods, colossal and grand in the hoof, with dreamy and elegant manes.

Their rumps were like planets or oranges.

Their color was honey and amber and fire.

Their necks were like pillars carved in the stone of their arrogance, and out of vehement eyes their energy glared from within like a prisoner.

There, in the silence of midday in a soiled and slovenly winter the horses' intensity was rhythm the blood, the importunate¹ treasure of being.

Continued

¹importunate—insistent

I looked—looked till my whole force reawakened. This was the innocent fountain, the dance in the gold, the sky, the fire still alive in the beautiful.

I've forgotten the wintry gloom of Berlin.

I will never forget the light of the horses.

Pablo Neruda (1904–1973) Chilean poet and diplomat who won the Nobel Prize for Literature 1971

Reader's Response to Literature Assignment (Suggested time: approximately 1/2 hour)

The poem "Horses" conveys the impact of a simple experience that made a profound and lasting impression on the speaker.

What does the poem convey to you about the effect of simple but significant experiences in people's lives? Refer to specific detail from the poem to support your response.

PLANNING AND DRAFTING

There is additional space for Planning and Drafting on pages 6 and 8.

	REVISED WORK	
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There is additional space for Revised Work on pages 7 and 9.

PLANNING AND DRAFTING

There is additional space for Planning and Drafting on page 8.

REVISED WORK

There is additional space for Revised Work on page 9.

REVISED WORK

Literature Composition Assignment (Suggested time: approximately 1 1/2 to 2 hours)

Some experiences are of particular significance in our lives. Literature offers many examples of the ways in which a particular experience has significant impact on an individual's life. One such example is developed in the poem "Horses."

Write an essay based on other literature that you have studied in which the author examines the effect or impact of significant experience on an individual's life. What idea does the author develop regarding the impact of significant experience? Develop your essay by providing specific supporting details from the literature that you have chosen.

Guidelines for Writing

- Choose your selection from relevant short stories, novels, plays, poems, other literature, or films that you have studied in your high school English classes. You must discuss literature other than the poem provided in this examination booklet.
- Focus your essay on your controlling idea regarding the impact of significant experience upon individuals. Markers will be looking for evidence that you are responding to the requirements of this assignment as you develop and support your controlling idea.
- Organize your composition so that your ideas are clearly and coherently developed.

INITIAL PLANNING

Space is provided here this page.	for your initial planning.	No marks are awarded for work of	done on
Author and title of literature that you have chosen			
Your controlling idea or thesis statement			

There is additional space for Planning and Drafting on even-numbered pages.

REVISED WORK

There is additional space for Revised Work on odd-numbered pages.

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Credit

Pablo Neruda. "Horses" from *Pablo Neruda Five Decades: A Selection (Poems: 1925–1970)*, translated by Ben Belitt. (New York: Grove Press, Inc.) Reprinted by permission of Grove Press, Inc.

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English 30: Part A

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